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| INTRODUCTION | |
| Chapter 1 | |
| Project Templates | **RPBL Templates** |

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| **RPBL Templates** | [**Single Goal LINK**](https://docs.google.com/document/d/1x42xQZ4fLrBaZ03tLiRcY8CURlOR-WosZQFCK4FAuxM/edit) | [**3 Goals Link**](https://docs.google.com/document/d/18EPCpzPCZj6Yp-R2KQOkltUKMkc_QZkNrW9857zdW8I/edit?usp=sharing) | [**4 Goals Link**](https://docs.google.com/document/d/1esc3S_tBiaIB4zyoDYVQbe0Y7p3te0BFGfwjstp9HwQ/edit?usp=sharing) |

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| **Project Design** | | | | |
| **Step 1: Learning Intentions** *–* *What the goal(s) are for learning* | | | | |
|  |  | | | |
| **Step 2: Success Criteria** *– How student success is gauged* | | | | |
|  | **Surface** | | **Deep** | **Transfer** |
|  | Students will . . . | | Students will . . . | Students will . . . |
| **Step 3: Driving Question** | | | | |
|  |  | | | |
|  | **Context:** (Purposeful/  Perplexing) |  | | |
| **Step 4: Tasks** *– What the students will physically do* | | | | |
|  | **Surface** | | **Deep** | **Transfer** |
|  | Students will . . . | | Students will . . . | Students will . . . |
| **Step 5: Entry Event** | | | | |
|  | **Scenario:** |  | | |
|  | **Expectations:** |  | | |
|  | **Patron:** |  | | |
|  | **Format:** |  | | |
| **Workshops** *– How the teacher impacts students learning* | | | | |
|  | **Surface** | | **Deep** | **Transfer** |
|  |  | |  |  |

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| **Project Calendar** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1**  *Phase 1-2* |  |  |  |  |  |
| **Week 2**  *Phase 2-3* |  |  |  |  |  |
| **Week 3**  *Phase 3-4* |  |  |  |  |  |